

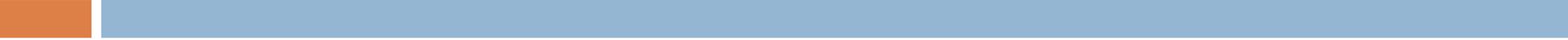
STARTING YOUR OWN LESSON STUDY



Background

- My team (Art, Music and Physical Education) made a commitment at the start of the school year to more deeply integrate conceptual based learning into our collective classrooms.
- The rigor of a Lesson Study format was a good fit for our work.
- The format is a three cycle study. Meaning each teacher is observed and debriefed by/with peer teachers three times throughout the duration of the study.

Why did we do this...



- To strengthen Art Music and Physical Education collaborative instructional practices
- To integrate our disciplines through concepts
- We wanted to challenge ourselves to create DOK lessons that were cross content
- We committed to gathering data across contents about our shared students

How did we do this...

- In September we checked out research
- Talked with Instructional Coaches about process
- We set a timeline and stuck to it
- Video recorded the lesson
- Discussed concepts across the day and agreed to address SEQUENCING
- We read, planned and shared our plans in meetings and discussion.

Who ?

- We choose 2nd grade because we see them at the end of the day we experienced challenges in making sure they are engaged in the concepts being taught
- We have worked with the 2nd graders all year on the Lesson Study

So , what we have learned so far...

- Planning with common concepts and DOK Questioning strategies
- Purpose – the students really responded to the lessons because the language and concepts between our classrooms was the same and reinforced learning.
- More structured content in lessons
- All speaking the same language
- More in control of materials and content
 - ▣ engages the students more deeply
- Intentional planning ties in with DOK
 - ▣ planned for higher level thinking
 - ▣ pushes students further in think and application

Creating your own study with your team or in your school?



Refer to the attached reading and documents.